



Our Number System

ID1050– Quantitative & Qualitative Reasoning

Counting Numbers

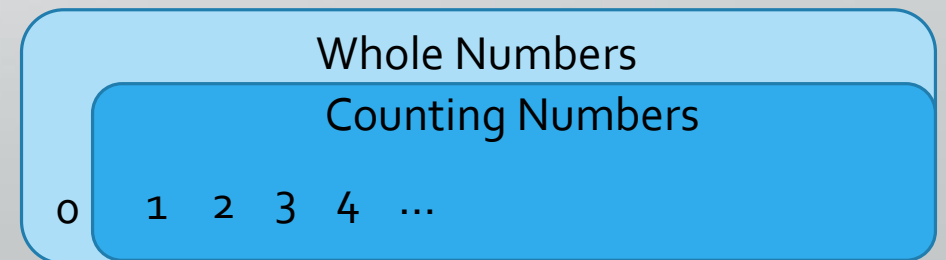
- Our system of expressing numbers has been purposefully constructed. We're going to explore the types of numbers used in that construction.
- The most basic need for a number system is to count. The first evidence of the use of notches for counting is forty thousand years old.
- Not all cultures keep track of all counting numbers. Australian aborigines have words only for 'one', 'two', and then 'many'.
- What we term the 'counting numbers' begins with 1 and sequentially adds one to the previous result, as many times as needed.
- The *counting numbers*, then, are 1, 2, 3, 4, 5, ... (the list is infinite, which means it continues as far as needed, without end).

Counting Numbers

1 2 3 4 ...

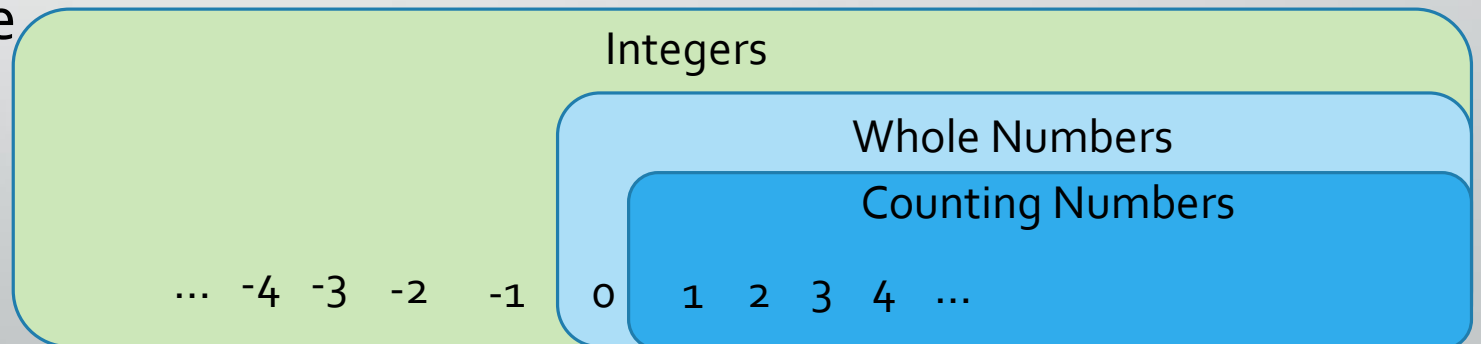
Whole Numbers

- Of course, we started counting from nothing, but we don't use 'zero' to count anything.
- Never-the-less, the concept of 'zero' or 'nothing' is important in mathematics.
- Including 'zero' with the counting numbers forms the set of ***whole numbers***.
- Again, not all cultures have a mathematical need for 'zero'. Our concept of 'zero' was invented in India, and independently by the Mayans and others.



Integers

- You can't count below zero, but you *can* have numbers that represent direction.
- Including a 'negative sign' in front of each counting number forms the set of *integers*.
- Integers can be used to indicate height *above* or *below* sea-level, or money *earned* or *owed*, for instance.
- There are an infinite number of negative numbers now included with our infinite set of positive numbers.



Rational Numbers

- We sometimes need to express values that are not whole parts, but fractional parts.
- We define the set of *rational numbers* as any number that can be expressed as the ratio of an integer over another integer (other than zero).
- There are an infinite number of rational numbers just between zero and one.
 - Here are some of them: $1/2$, $1/3$, $1/4$, $1/5$, ...
 - Here are more: $2/3$, $13/16$, $1001/4812$, ...
- There is an infinite number of rational numbers between *any* two integers.
- The set of integers is included in the set of rational numbers.
 - For instance, 4 can be expressed as the ratio $4/1$, so it is rational. So is zero.

Irrational Numbers

- It seems like all the space between zero and one is filled with rational numbers, but it isn't.
- There is *another* infinite set of numbers between zero and one. These are called the *irrational numbers*.
- ***Irrational numbers*** are numbers that cannot be expressed as the ratio of two integers.
- Numbers that are square roots, cube roots, etc. are likely to be irrational.
 - The 'radical' symbol, $\sqrt{\quad}$, is often used to indicate a root
- Special numbers like π are also irrational.

Rational or Irrational?

- Numbers are either rational or irrational. How do you tell which it is?
- A good way is to express the number in decimal form (using a calculator).
- If a number is *rational*, its decimal form will either...
 - ...have a set of digits that *repeats* forever ($0.333\dots$, or $8.131313\dots$, or $-1.00\dots$)
 - Or, its decimal form will *truncate* (0.5 , or 4.125).
- If a number is *irrational*, its decimal form will...
 - ...have *no set of digits that repeats* ($0.1121231234\dots$, $-0.1257911131517\dots$, $3.14159265\dots$)
- Roots often indicate that a number is *irrational* ($\sqrt{2}$, $\sqrt{3}$, $\sqrt{5}$...)
 - Check on the calculator, though. $\sqrt{4} = 2$, which is rational because it truncates.

The Real Numbers

- Together, the set of rational and irrational numbers make up what we call the *real numbers*.
- This course will deal exclusively with the set of real numbers.

Summary

