

The background features a dark blue gradient with a starry pattern. On the left side, there are several overlapping circular elements. A prominent one is a large circular scale with tick marks and numerical labels from 140 to 260. Other circles contain curved lines and arrows, suggesting motion or rotation.

UNITS IN PHYSICS

PES 1000 – PHYSICS IN EVERYDAY LIFE

WHY ARE UNITS IMPORTANT?

- Units allow us to **quantify** physical measurements
- Units allow us to **compare** physical quantities across all branches of science
- We can study physical relationships without units, but we need units to **relate** the physics to our **everyday experiences**
- We can check the **correctness of formulas** by finding if the units properly combine
- Units can be accurately **standardized** so that many people can compare their results

CONSIDERATIONS WHEN CHOOSING A SET OF UNITS

- **Completeness:** The units should be able to characterize all measurable physical properties
- **Independence:** There should be no overlap
 - Two distinct units shouldn't depend on the same physical property
- **Measurability:** It should be possible to accurately measure something to base a standard unit upon
 - It is better that the something be a property of nature, not an artifact, or man-made object
- **Usability:** Units should be of a reasonable size relative to typical properties measured
 - Not too big, not too small
- **Scalability:** Conversion between different scales of objects should be convenient (powers of 10)

THE INTERNATIONAL SYSTEM OF UNITS

- Called the **S.I. units** (for **Système International d 'unites**)
- Adopted by all of the countries in the world except three
- Conversions involve **powers of ten** (moving the decimal point): 1000 meters is 1.000 kilo-meters
- Based on **physical measurements of nature** that can be performed by anyone
 - Not based on physical artifacts (Exception: the kilogram)
 - *This changes on 20-May-2019, when the kilogram will be defined in terms of the Planck constant, the meter, and the second.*

THE INTERNATIONAL SYSTEM OF UNITS



Length – the meter (m)



Intensity – the candela (cd)



Mass – the kilogram (kg)



Temperature – the Kelvin (K)



Time – the second (s)

Amount of substance – mole (mol)

Current – the Ampere (A)



THE U.S. CUSTOMARY UNITS

- Formerly called **British** or **English** units
- Only used in the United States of America, Liberia, and Burma
- Originally based on the general size of easily available 'items'
 - **Foot** – based on an average foot size
 - **Inch** – about the size of the first knuckle of a finger
 - **Yard** – approximately the size of a stride
 - **Hand** (for measuring horses) – the width of an average hand
 - **Fahrenheit** – This temperature scale is suited to the comfort levels of people
- Requires memorizing **conversion factors**: 12 inches is a foot, 5280 feet in a mile, 3 feet in a yard, etc.

CONCLUSION

- This class will be primarily concerned with SI units
- All formulas given (unless otherwise stated) will assume SI units
- I'll also occasionally present US Customary units and their relation to SI units to give those of us raised with our antiquated unit system a sense of their SI system equivalents