

The background features a dark blue-to-green gradient with several circular gauges and arrows. The gauges have numerical scales and tick marks, and the arrows indicate a clockwise direction of rotation. The overall aesthetic is technical and scientific.

# ELECTRIC CHARGE

PES 1000 – PHYSICS IN EVERYDAY LIFE

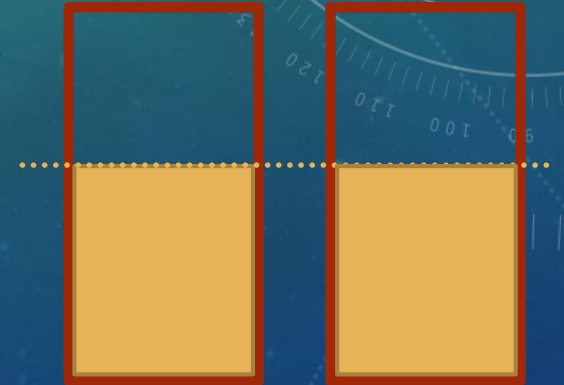
# PHENOMENA

- It has been known since antiquity that objects can be ‘**charged**’ by rubbing them against other objects. The substance amber is one type of material used then to observe charge. ‘Amber’ in Greek is ‘elektros’.
  - Examples are a glass rod rubbed by silk and a rubber rod rubbed by wool.
  - The glass rod seems to gain **one type of charge**, which repelled other glass rods.
  - The rubber rod seems to gain **another type of charge**, which repelled other rubber rods.
  - Rubber rods and glass rods attracted each other.
  - **Like-charges repel, unlike-charges attract.**



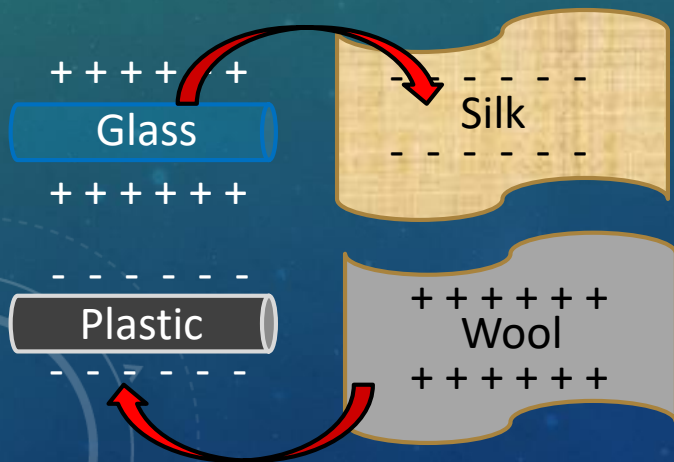
# PHENOMENA

- Ben Franklin postulated that instead of two different ‘fluids’, the observed behavior could be explained by a single-fluid model. This fluid was transferred between objects by rubbing them together.
  - He labeled an **excess of fluid as positive (+)**, and a **scarcity of fluid as negative (-)**.
  - Excess repelled excess, scarcity repelled scarcity, and scarcity attracted excess.
  - The **net charge** on an object could now be calculated using simple arithmetic.



# ELECTRONS AS A 'NEGATIVE FLUID'

- We now know that the 'fluid' that is usually transferred is a large number of tiny charged particles called 'electrons'.
- Unfortunately, the convention established by Franklin means that the electron has a negative charge.
- This is like having positive and negative money. To buy a pencil, instead of giving you a positive dollar, you could give me a negative dollar with the pencil, leaving me \$1 poorer and you \$1 richer.





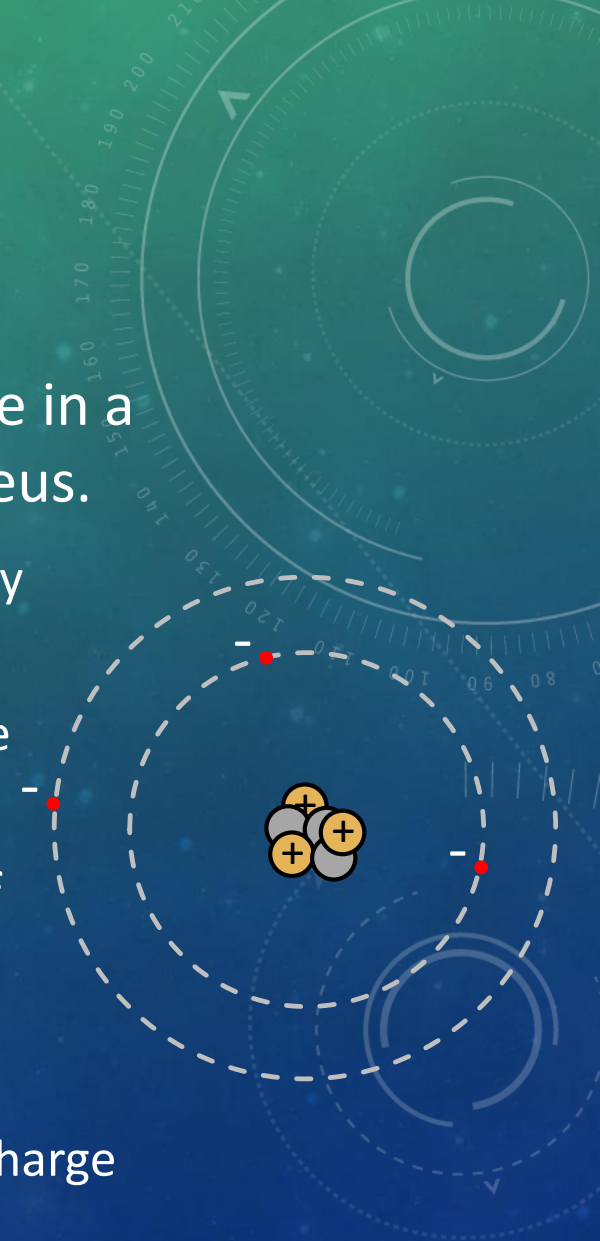
You: \$1



Me: \$0

# FUNDAMENTAL UNIT OF CHARGE

- Here is a simplified model of an atom – Protons and neutrons reside in a cluster at the nucleus, and electrons occupy shells around the nucleus.
  - These ‘electron shells’ represent possible locations that electrons will occupy according to a set of rules.
  - They are also called ‘energy levels’, with the lowest energy being nearest the nucleus.
-  These parts of an atom may hold a fundamental (quantized) unit of charge:
  -  **Proton** – Holds the smallest possible unit of **positive charge**
  - **Electron** – Holds the smallest possible unit of **negative charge**. The unit of charge is the same as for the proton, but has opposite sign.
  - **Neutron** – Has no net charge.



# FUNDAMENTAL UNIT OF CHARGE

+

-

- (Proton mass) = 1000\*(Electron mass)
  - Who moves? Usually the electron.
  - Franklin didn't know this; that's why his arbitrary guess on assigning a positive sign to the 'excess' of fluid turned out to be exactly backwards.



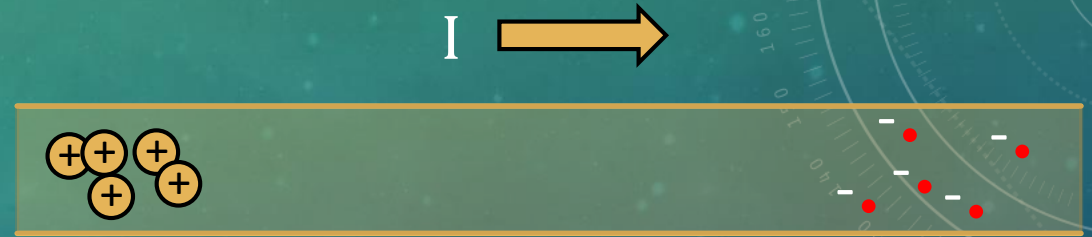
# CHARGE AND CURRENT

- Working with quantities of **charge**:

- Variable:  $q$  or  $Q$
- Units: Coulomb (C)

- When **charge** moves, we call this 'current'.

- By definition, current is the direction of motion of **positive charge**. Thus, it is opposite the direction of motion of **negative charge**, and it is **electrons** that usually move.
- We usually ignore this detail and model current as some **positive charge** moving in the opposite direction of the **electrons**. This conceptual swap amounts to the same effect.
- Variable:  $i$  or  $I$
- Units: Ampere (A)     $1 \text{ A} = 1 \text{ C/s}$



# CHARGE AND CURRENT

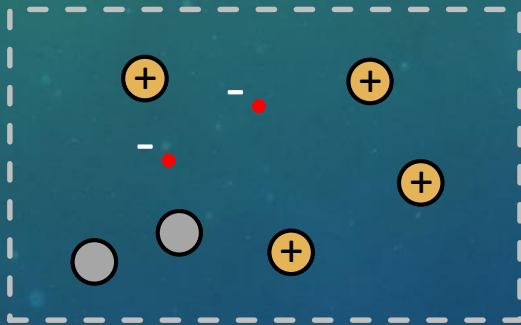
- Charge and mass of protons and electrons:
  - Proton: Charge =  $1.602 \times 10^{-19} \text{ C}$       Mass =  $1.673 \times 10^{-27} \text{ kg}$
  - Electron: Charge =  $-1.602 \times 10^{-19} \text{ C}$       Mass =  $9.11 \times 10^{-31} \text{ kg}$
  - How many electrons for 1 nano-Coulomb (nC) of charge?  
(nano- means 1 billionth)
  - Answer: **6.24 billion** ( but with a mass of only  $6 \times 10^{-21} \text{ kg}$  )

+

-

# CONSERVATION OF CHARGE

- **Charge** obeys a fundamental conservation rule:
  - The net charge in an isolated region is constant.
  - Rephrased: **Charge** cannot be created or destroyed unless it is done so in equal quantities of **positive** and **negative** charge.



Initial net charge=0

Final net charge=0

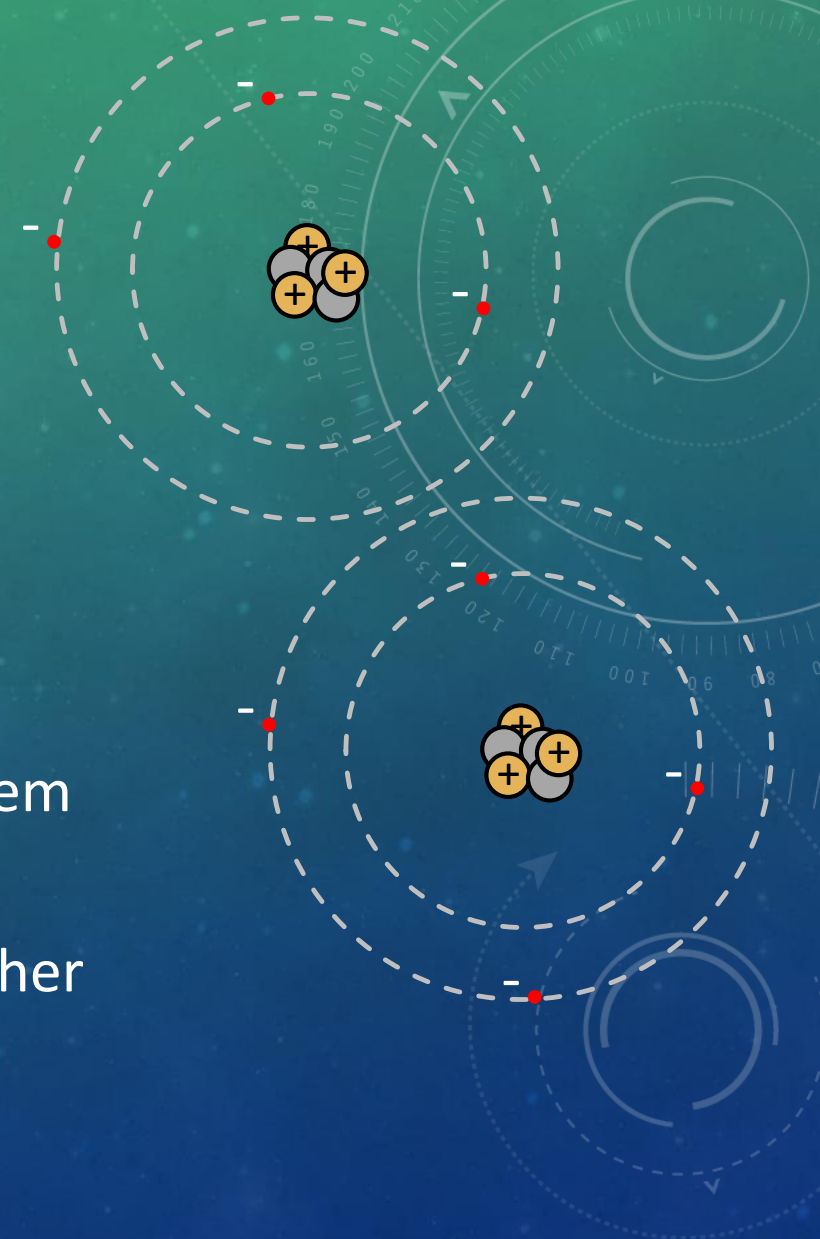


Initial net charge=0

Final net charge=0

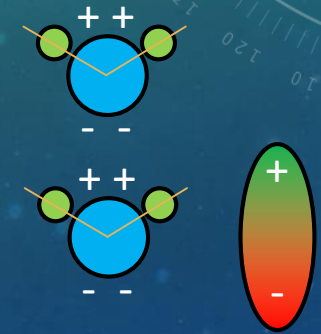
# IONIZATION

- **Ionization** – An atom or molecule can have an **unbalanced amount of charge**.
  - Positive ions **lack** one or more **electrons**, leaving them positive.
  - **Negative** ions have an **extra electron** or two, leaving them negative.
  - Ions have a net charge, so they tend to attract/repel other electrons in an attempt to balance the charge.
  - This can lead to neutralization and also molecular bonding.



# POLARIZATION

- **Polarization** – An atom or molecule can be neutral, but have an **uneven distribution of charge**.
  - Example: H<sub>2</sub>O
  - Water molecules have a charge effect on each other. This leads to some of the unique properties of water.
    - Water can be used to neutralize hair that is statically charged.
    - When ice forms, it expands, unlike most other materials, and so ice floats.



# CONDUCTORS AND INSULATORS

- Conductors

- **Outer electron** in each atom is near the energy level required to remove it
- Result: **Electrons** can easily move from atom to atom within the material
- Charge can flow through the material (usually a metal)

- Insulators


- **Outer electron** is far from the energy level required to remove it
- Charge can't move easily through the material

Energy needed to remove electron



# CONDUCTORS AND INSULATORS

- Semi-conductors
  - The material is an insulator under some conditions, and a conductor under other conditions
  - Examples
    - Photo conductor – Conducts when light hits it
    - Semi-conductor – Conducts when a voltage is applied (it becomes a tiny switch, or bit.)

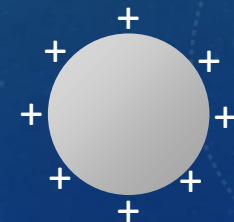


Energy needed to remove electron

The diagram shows a central nucleus composed of yellow and grey spheres with '+' signs. It is surrounded by two concentric dashed white circles representing electron shells. Two red dots representing electrons are located on the inner shell, and two are on the outer shell. A green dotted circle is drawn around the outer shell, and a green arrow points from the text 'Energy needed to remove electron' to this dotted circle. The background features faint circular patterns and numbers, suggesting a technical or scientific theme.

# CHARGE DISTRIBUTION

- We have been placing excess charge on insulators (plastic, glass, etc.) Where does this charge reside?
  - The **extra charge** sits just at the **surface** of the material.
  - The charge can't flow through the material, but it can easily flow along the surface.
  - Like charge repels, so the charge attempts to distribute itself around the surface.
- What happens to excess charge on a conductor?
  - Exactly the same thing, except the charge can travel through the metal. But it still **collects at the surface**, where it is able to maximize its distance from the other charges.



# CHARGE DISTRIBUTION

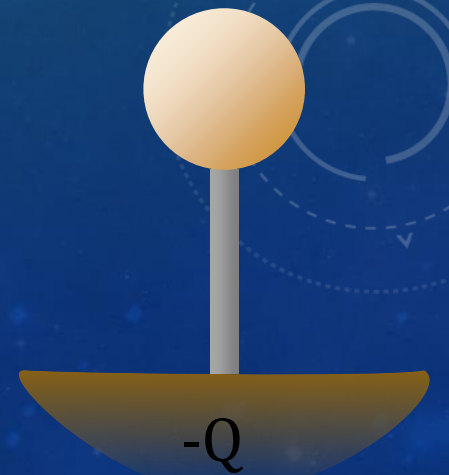
- For a sphere, the charge spreads uniformly around the surface.
- For other shapes, it depends on the shape.
  - Charge tends to cluster near sharp points.



# CHARGING AN INSULATOR

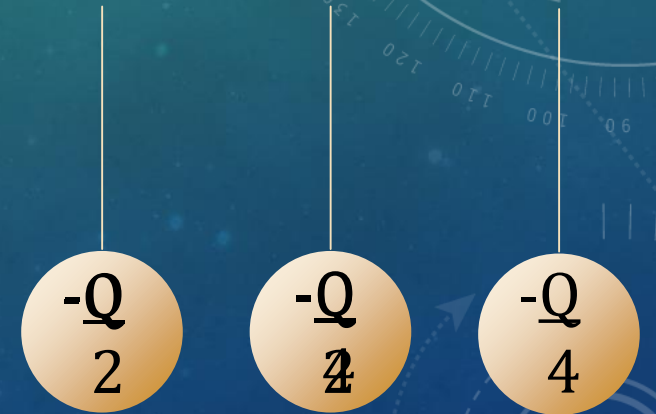
- Ground - A source or sink for as much positive or negative charge as needed.
- Charging by induction
  - Charge a glass rod by rubbing it with silk, then bring it near a grounded insulator.
  - **Negative charge** flows from the ground onto the ball.
  - Isolate the ball, and now the **excess charge** remains on the ball.

+++      +++  
+      Glass      +  
+++      +++



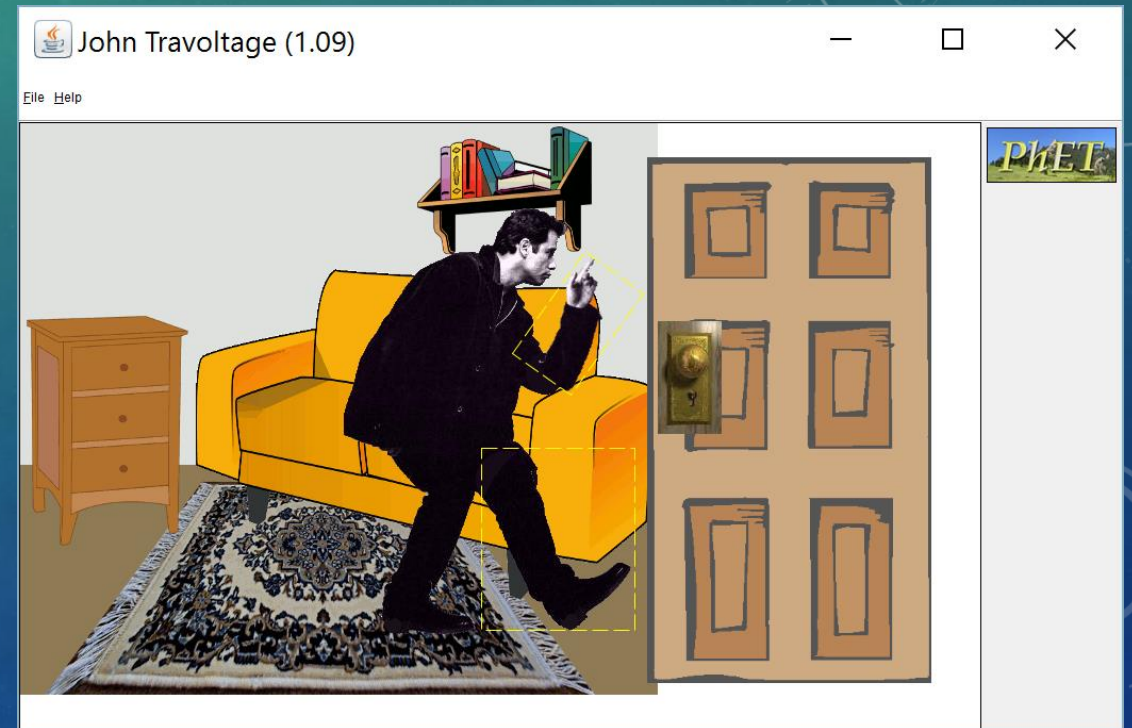
# CHARGING AN INSULATOR

- Charging by contact
  - Bring a charged ball near an identical, but uncharged ball.
  - Upon contact, **half of the charge** transfers to the uncharged ball.
  - One can continue this procedure to get **other fractions of charge**, and works for both **positive** and **negative** charges.
  - This method is how Charles-Augustin de Coulomb (1736-1806) explored the relationship between different charges, and derived **Coulomb's Law**.



# STATIC CHARGE SIMULATION

- Link to simulation: <https://phet.colorado.edu/en/simulation/legacy/travoltage>
- Things to do:
  - Rub John's foot on the carpet 2-3 times to collect a little **charge**.
  - See the **charge** spread out on John's body.
  - Bring his finger near the grounded door until the **charge** jumps from his body to the doorknob.
  - Move his finger back.
  - Now rub his foot until enough **charge** builds up that it jumps to the door even though his finger is far from the doorknob.



# CONCLUSION

- **Charge** is an intrinsic property of matter, independent of its mass.
  - A macroscopic quantity of charge is made from the contribution of the charge on many microscopic particles.
  - **Electrons** have a fundamental quantity of **negative charge**.
  - **Protons** have a fundamental quantity of **positive charge**.
  - The **net charge** on an object is the **arithmetic sum** of the charges of its constituent particles.
  - **Like charges repel, unlike charges attract.**
- **Conductors allow charge to flow through** them easily. **Charge does not flow through insulators** easily.
- **Static charge** spreads out on the **surface** of both insulators and conductors, clustering near sharp points.